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Quality is the Key



INSTITUTE OF TECHNOLOGY

Annual Conference *of* Accredited Institutions

PRESENTERS

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'Daring to shift to learning and impact'

Title of Paper

Expanding access in a contracting economy

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Abstract

The volatile, uncertain, complex and ambiguous environment of today, presents an opportunity for the most responsive tertiary education institutions to demonstrate their ability to innovate their learning model to meet the needs of the individuals and organisations that they serve. In a constrained economy, access may be enhanced by expanding the size of the market from local to global, creating scholarship opportunities for those who are eager to learn, breaking established practices of fixed points of entry into programmes and enticing beneficiary organisations to pay for the expected returns. These initiatives require institutions to make good on the promise of quality. Entering the global competitive space and making deeper connections with the professional worlds in which their graduates will be employed can be significant opportunities, though failure to meet expectations can lead to further decline. Institutions are dared to make and deliver a promise of competence and impact.

Institutions must therefore shift the emphasis from teaching to learning. The primary questions must be: what will students learn and be able to do? What does the institution need to change to make the promise of a competent graduate capable of delivering value? How can the global classroom add to the development of competencies? This session will explore these questions and provide insights into the