



# Improving HSE Through Accreditation

By Avryl Mohammed



# Outline

- The role of the Accreditation Council of Trinidad and Tobago (ACTT)
- History of HSE culture of Trinidad and Tobago
- Increasing awareness of HSE
- Role that the ACTT, through its registration and accreditation processes, can assist in achieving the goal of HSE culture change



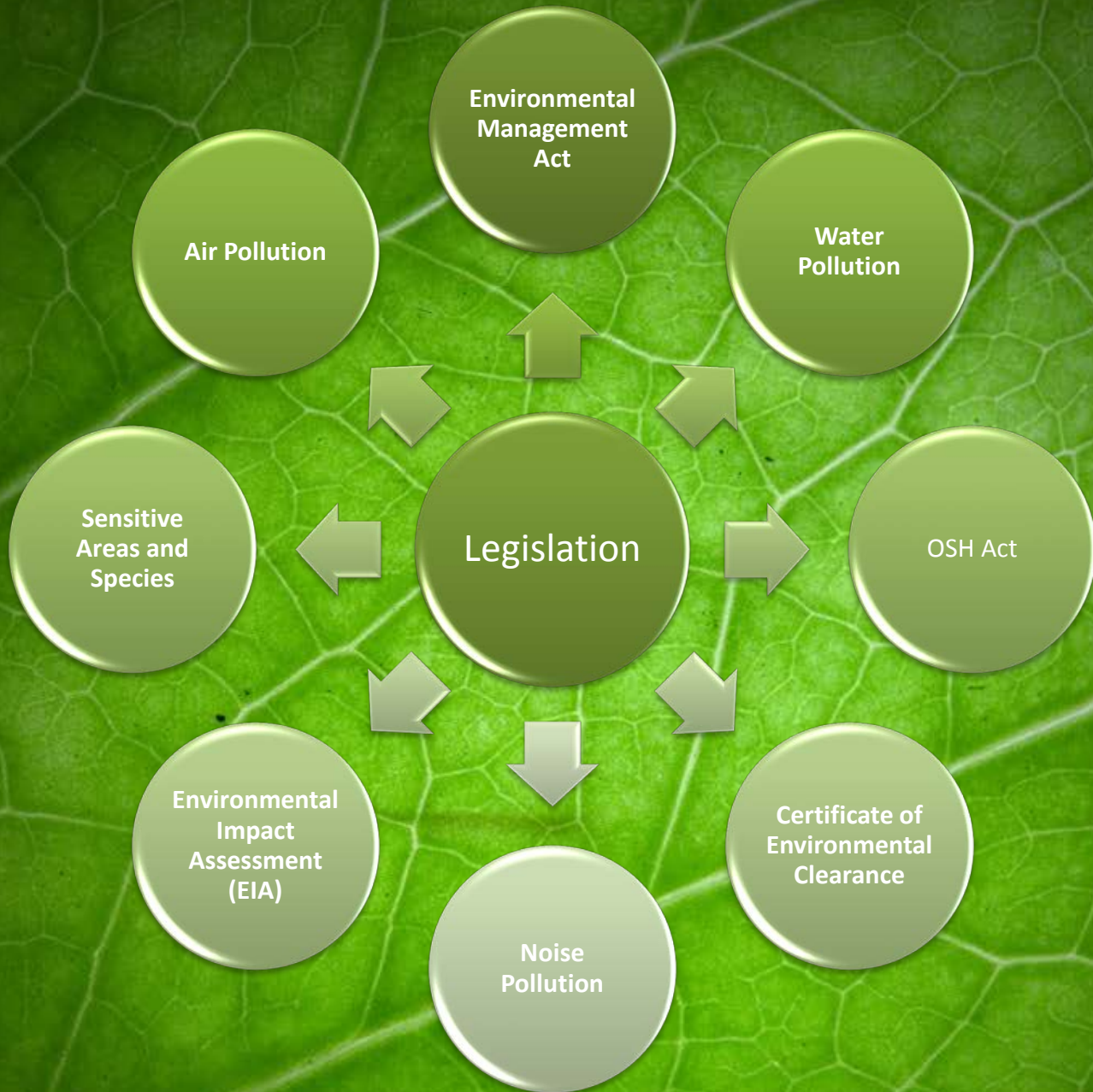
# Role of ACTT

- The role of the Accreditation Council of Trinidad and Tobago (ACTT) is to ensure the standard of postsecondary and tertiary education is maintained at a high level and to encourage continuous quality improvement.
- Moving beyond minimum requirements

# History

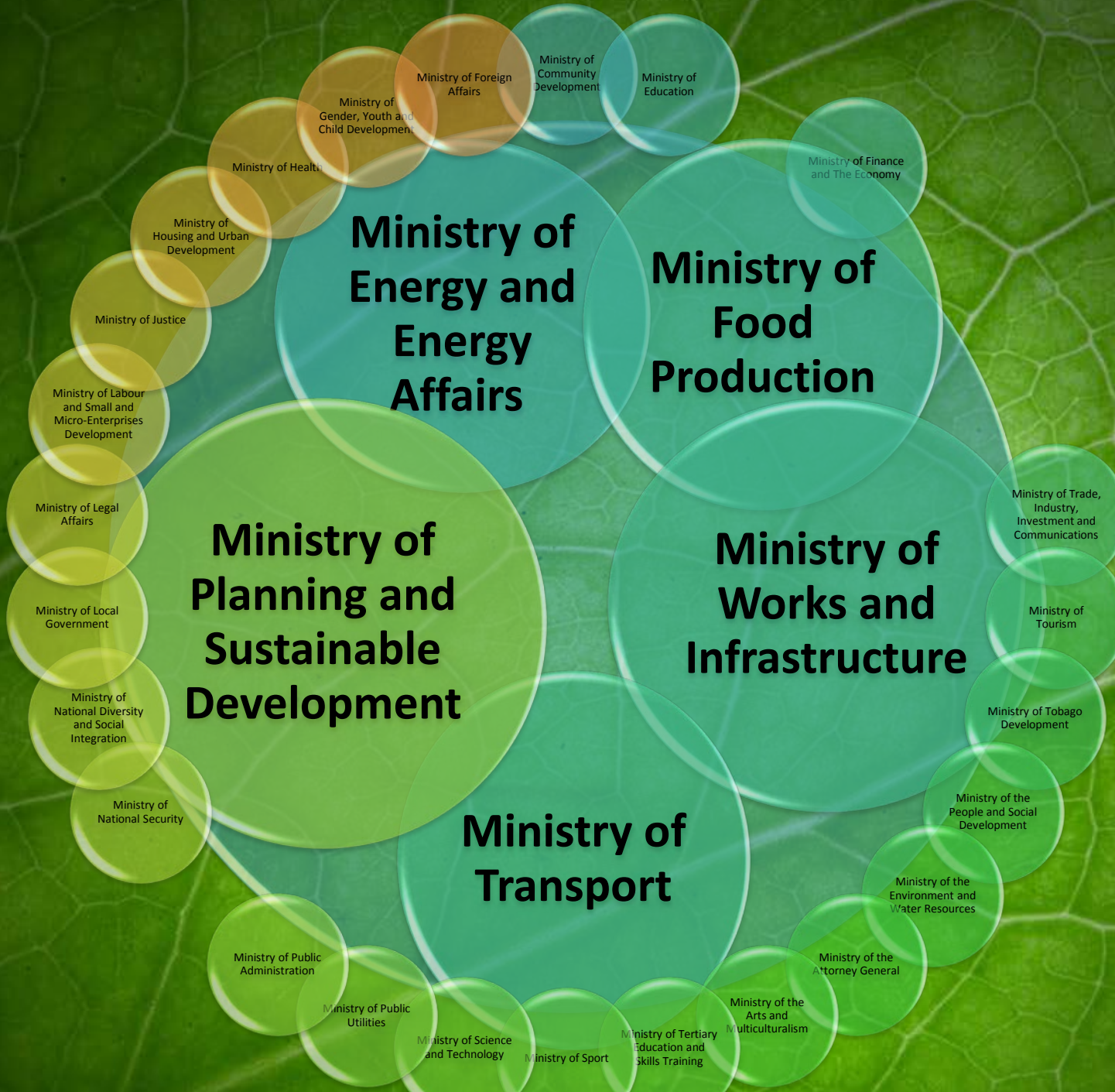
- **Health, Safety and the Environment**
- **Citizen lack of awareness e.g. Littering**
- **Advent of HSE consciousness and overlap of Health, Safety and the Environment fields into “HSE”**
- **Encouraged by lending institutions**





# Government Ministries





**Ministry of Energy and Energy Affairs**

**Ministry of Food Production**

**Ministry of Planning and Sustainable Development**

**Ministry of Works and Infrastructure**

**Ministry of Transport**



**Ministry of Energy and Energy Affairs**





**Ministry of Education**



**Continuous Improvement**



# **ACTT/ Registration and Accreditation Process – HSE Consideration at Present**

- **The ACTT is a powerful vehicle that can be utilised in improving the HSE Culture of our country.**
- **Currently for the regulation process under Criterion 4 – Resource Management.**
  - **Standard 4.1 – Policies and procedures in managing the resource – Health Safety and Environment Policy**

# Institutions Moving Forward

## At the Registration Process–

1. Change from Health and Safety to Health, Safety and Environment Policy and Procedures.
2. It should be mandatory that lecturers receive HSE training or HSE awareness session.
3. Annual Risk Assessments be conducted on the facilities of the institution.
4. Assuring that all facilities are suitable and accessible, also ensure that there is appropriate signage, lighting and air quality.

# Institutions Moving Forward

## At the Registration Process continued–

5. The institution should have on its organisational structure an HSE Manager/ Co-ordinator.
6. Set a specific budget for safety issues and non-conformances.
7. Establish an HSE Committee at the institution to treat with HSE related matters across the board.
8. Conduct HSE Awareness Sessions with employees and students.
9. Set targets for specific HSE goals and try to achieve them.

# **Institutions Moving Forward**

## **The Accreditation Process –**

**Criterion 4 – Preparedness for Change and  
Criterion 5 – Commitment to Continuous  
Improvement.**

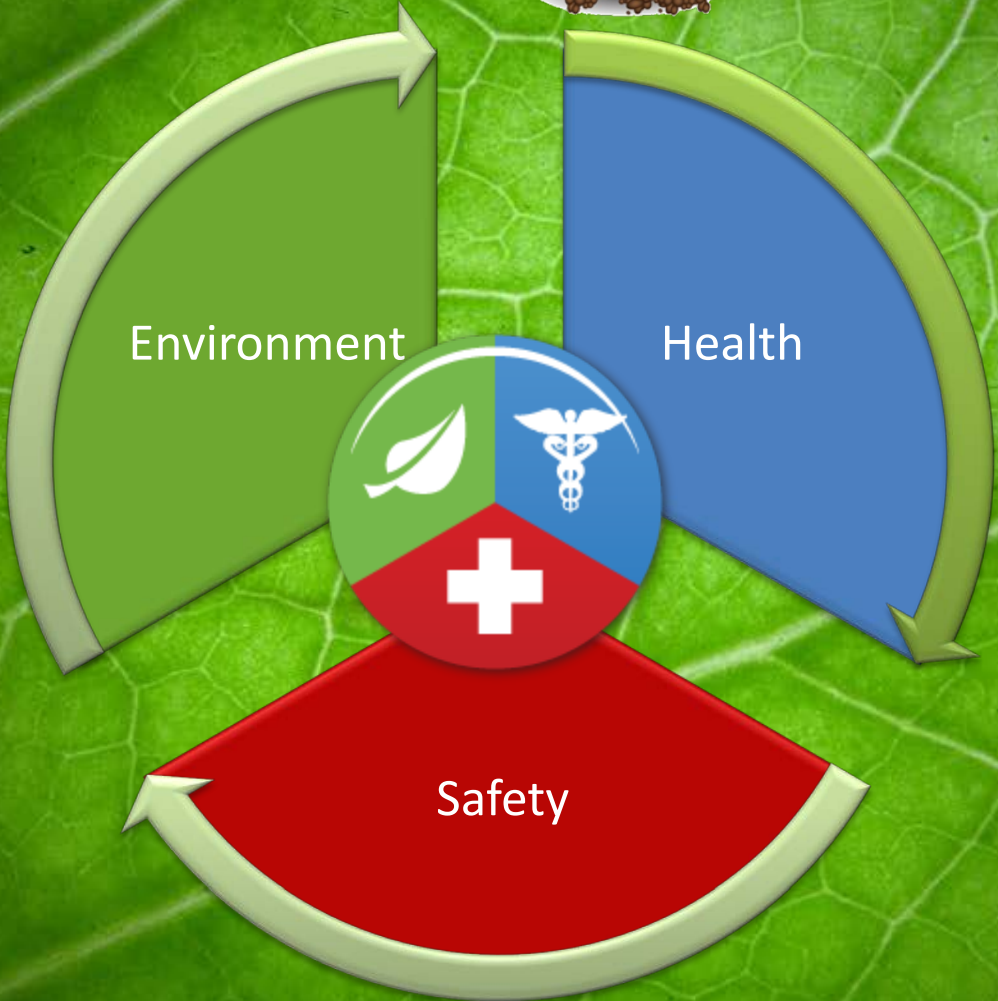
- 1. Developing and documenting an HSE  
Management System**
- 2. Well planned, documented and run Quality  
Management System**

# ACTT Moving Forward

- ACTT must review and revise the criteria for both the Registration and the Accreditation processes
- Inclusion of the mandatory documents and the evidence that the elements are being fulfilled must be noted and measured
- ACTT should conduct new training sessions for institutions to explain what is now expected of them regarding HSE concerns
- ACTT should train evaluators in what HSE items, policies and procedures to look for as evidence of fulfilling the associated criteria



# think green





Any questions?

**Thank you.**