



## CARICOM QUALIFICATIONS FRAMEWORK



## 10-LEVEL FRAMEWORK

The CARICOM Qualifications Framework was approved in 2012 by the Council for Human and Social Development (COHSOD), and will serve as a translation device that facilitates educational and labour mobility, as well as career progression and lifelong learning. It is a common reference framework that will make qualifications more comprehensible and transferrable across CARICOM. It will also inform the development of learning outcomes and assessment strategies at all levels of education and training throughout the region. This framework has been adopted by The National Training Agency of Trinidad and Tobago (NTATT) and The Accreditation Council of Trinidad and Tobago (ACTT) and will be used as the benchmark in the development of the National Qualifications Framework (NQF) for Trinidad and Tobago.

The CQF comprises ten (10) reference levels which describe learning outcomes that graduates are expected to know, understand and do as a result of learning (see overleaf).

## CARICOM QUALIFICATIONS FRAMEWORK LEVELS:

Level 10: Doctoral Degree	<ul> <li>Demonstrates a bility to generate new ideas/knowledge and understanding and expand on an area of knowledge and professional practice</li> </ul>
Level 9: Master's Degree	<ul> <li>Demonstrates the ability to apply knowledge and understanding to to real life situations.</li> </ul>
Level 8: Postgraduate Certificate and Diploma	<ul> <li>Demonstrates the ability to take responsibility to refine, integrate and apply advanced knowledge and skills to solve complex problems, with limited data.</li> </ul>
Level 7: Bachelor's Degree	<ul> <li>Recognizes the application of relevant knowledge, methods and skills for the workplace and further learning; planning, assessing, developing courses of action in response to a broad range of situations.</li> </ul>
Level 6: Associate Degree/Higher Diploma	<ul> <li>Reflects the ability to identify, select and use relevant and appropriate knowledge, skills and technology to complete tasks and procedures and to address problems that are complex and non-routine.</li> </ul>
Level 5: Diploma	<ul> <li>Reflects the ability to identify, select and use relevant and appropriate knowledge, skills and technology to complete tasks and procedures and address problems with a measure of complexity, with autonomy and judgement.</li> </ul>
Level 4: Advanced Certificate/CSEC Grades 1-3	<ul> <li>Recognizes the ability to select and use relevant knowledge, ideas, skills and procedures, to complete well-defined tasks in a range of contexts, some of which are complex and non-routine.</li> </ul>
Level 3: Certificate III/CCLSC	<ul> <li>Recognizes the ability to use relevant knowledge, skills and procedures to complete basic and routine tasks with direct supervision and support.</li> </ul>
Level 2: Certificate II/CPEA	<ul> <li>Reflects the ability to use skills, knowledge and understanding to carry out structured tasks and activities with appropriate support and guidance when required.</li> </ul>
Level 1: Certificate I	<ul> <li>Reflects the ability to use elementary skills, knowledge and understanding to carry out simple tasks and activities with support and close guidance.</li> </ul>



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